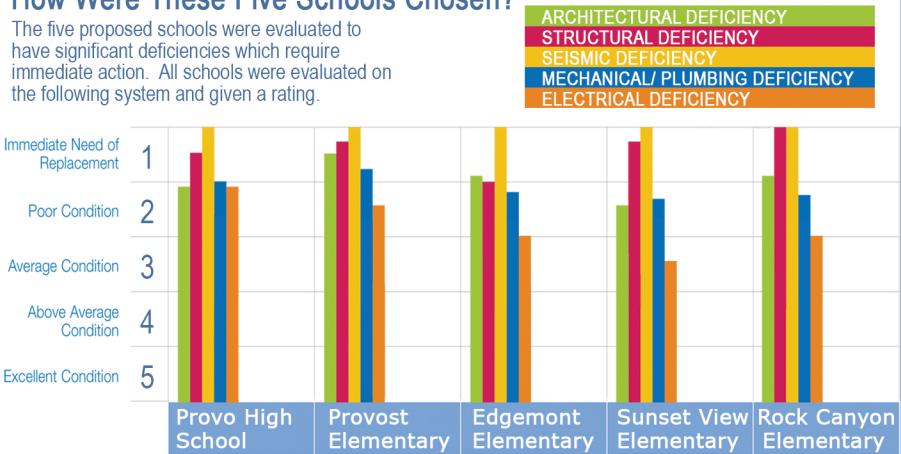


BOND SCHOOL & STUDENT 2014 Facts Sheet

How Were These Five Schools Chosen?

The five proposed schools were evaluated to have significant deficiencies which require immediate action. All schools were evaluated on the following system and given a rating.



What is bonding?

Taxing the full amount of a building lasting 50 years in one year would put an undue burden on citizens, bonding is a way for government entities to borrow money for large projects and repay the money borrowed over time with future tax revenue. Our current operating budget cannot support new schools without bonding.

Who passes the bond?

The bond will be on the November 2014 ballot. Voting citizens will vote to pass the bond.

Which schools need to be replaced?

Provo High School along with Edgemont, Provost, Rock Canyon and Sunset View elementary schools, are on the proposed project list. Dixon Middle and Wasatch Elementary are slated for replacement on the next bond cycle in order to keep tax burdens at a reasonable level.

How were these schools identified for replacement?

The District commissioned an independent facility assessment, conducted by a team of architects and engineers, evaluating and rating all of our existing schools and facilities.

How were these schools identified for replacement?

The District commissioned an independent facility assessment, conducted by a team of architects and engineers, evaluating and rating all of our existing schools and facilities. We also formed a Facility Advisory Committee (FAC), made up of community members from around the District, to evaluate the data and forward replacement recommendations to the Board of Education. The District and School Board have followed the recommendations of the building assessment and FAC in proposing a \$108 million bond.

The District, together with the FAC and architectural consultants, are working to determine the best approach to replace these schools.

- We are evaluating the proposed school size with regard to projected enrollment and growth over the next 20 years.
- We are considering life-safety, security, healthy schools, daylight, learning environment and modern curricula.
- We are studying school boundaries and growth projections.
- We are evaluating building costs of past and current projects around the district and county to ensure we are getting the highest value.

What happens to the others schools with needs that are not on this bond?

We are committed to the \$108 million amount determined by the Board. We have \$200 million in needs. The maximum bonding authority we have on this bond would be \$125 to \$130 million, which still isn't enough to cover everything. Hard choices had to be made. There are still some unresolved variables regarding some schools the District chose to leave off the current bond. These variables are included in a long-term plan the District has created for the future.

Will rebuilds include boundary realignments?

We are currently engaged in a comprehensive study of currently available classrooms throughout our schools and the possibility of adjusting boundaries to make better use of available space. We expect to have that report within the year and are looking into the prospect of adjusting boundaries. An example of this was moving the Center for Accelerated Studies (CAS) to Provo Peaks, which was FAC recommended.

Why do we need to replace these schools?

The building assessment identified several areas of immediate concern that need to be addressed in each of the proposed replacement schools.

Life-Safety

- Unreinforced masonry structures
- Seismic hazards
- Fire-sprinkling systems
- Emergency lighting

Building Security

- Security cameras
- Building entrance
- Visual line-of-sight
- Site and security lighting

Student Drop-off and Pick-up

ADA Accessibility

Energy Efficiency

Heating and Air Conditioning

Electrical Systems

Plumbing



Moisture Damage to Floor Structure



Cracked Exterior Brick Walls and Mortar

Crumbling Brick at Structural Beam



Cracked Exterior Brick Walls and Mortar

Corroded Steam Pipe Lines

What will the new schools be like?

Key considerations for our new schools include the following: life-safety, security, healthy buildings, learning environments, energy efficiency, daylight, technology and infrastructure, a modern curriculum and S.T.E.M. Building more efficient, multi-level schools will free up more site space for play areas and allow classrooms to take advantage of natural light. We are not looking to build over the top, fancy schools. Our intent is to build safe, functional schools that will meet the needs of our students going forward.

How will students and classes be affected during reconstruction?

Reconstruction will have a minimal impact on student displacement. Where necessary, viable portable classrooms will be used to temporarily house students. However, in most cases, the students will remain in the current building while the new building is being constructed. By rebuilding the recommended schools on the existing sites, we will be able to minimize disruption to the school year, to both the students and their families.

Even after the bond, Provo residents will pay less tax than neighboring districts.

How Provo's Tax Rate Compares:

Provo residents pay considerably less than Nebo and Alpine School District residents:

Provo City School District (with bond): .007596	<	Alpine School District: 0.008699	<	Nebo School District: 0.009526
--	---	-------------------------------------	---	-----------------------------------

How will the bond benefit me if my kids go to a school not on the list?

First, schools are an integral part of neighborhoods and the community in general. Having quality schools throughout the community makes the community stronger and more attractive. Second, taking care of needs of these schools now allows the district to better address additional schools and needs in the future.

How will the bond benefit me if I have no kids attending school?

Schools are seen as small civic centers in neighborhoods. Therefore, schools add to the quality of life for all residents. Additionally, good schools in terms of academics, quality construction and physical appearance attract people to the community, both residents and businesses.